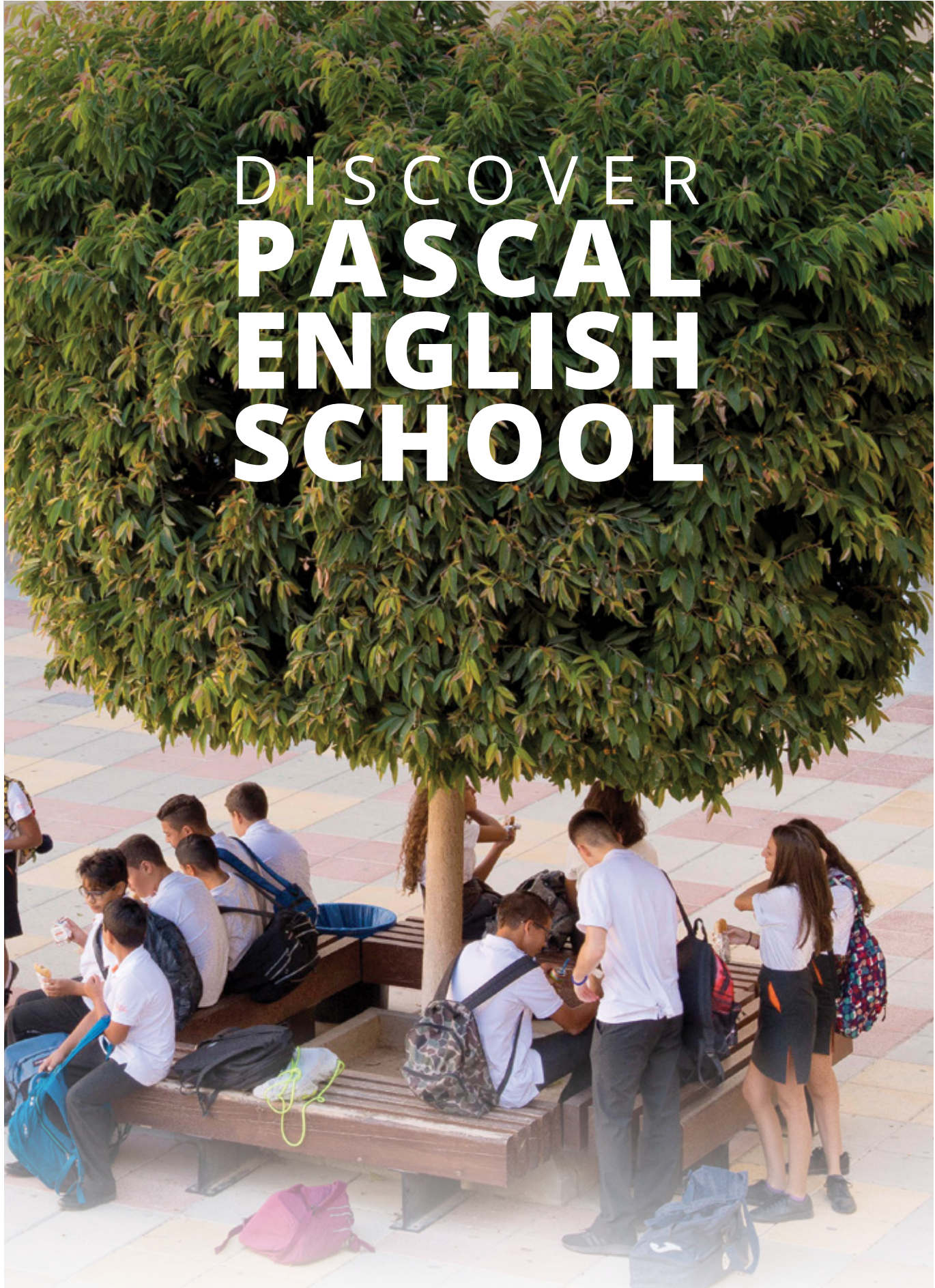


DISCOVER PASCAL ENGLISH SCHOOL





“For those of us in education our creativity and imagination must never become complacent when contemplating the needs of the present and future times.”

Pantelis Andreou
Founder, Executive Chairman
PASCAL Education

MISSION STATEMENT

PASCAL Education aims to offer education that develops intellectually as well as physically active and creative young individuals who will leave school with an understanding that learning is a lifelong process in which they are active participants. Individuals who are able, with their acquired critical thinking skills, compassion and knowledge to work towards creating a better world in which awareness and understanding of different cultures is a prerequisite for progress and success.

PASCAL English School aims for its pupils to know that in the today's rapidly changing world it is an absolute necessity to be able to anticipate change as much as to respond to it adequately and timely.

Pupils are encouraged to take an interest in issues of importance to the global community, such as human rights and the environment and to accept their shared responsibility as global citizens.

Note: The information contained in this brochure is for general information purposes. Some parts may not be applicable to all PASCAL English Schools. For more information please contact directly the school of your interest.



SCHOOL PROFILE

PASCAL English School is a private co-educational six-year English-medium secondary school whose graduates receive an Apolytirion (recognised national secondary school leaving qualification). PASCAL English School Lefkosia was founded in 1988. It is a day and boarding IB World School. PASCAL English School Lemesos was founded in 2002 as a day school. PASCAL English School Larnaka was founded in 2003. It is a day and IB World school. All three schools are fully recognised by the Cyprus Ministry of Education and Culture.

Pupils are admitted to Year 1 after succeeding in the entrance examinations. Pupils coming from PASCAL Primary Schools are not required to take the entrance examinations. In subsequent Years pupils are admitted based on the most recent progress report from the previous school and/or placement examination in Mathematics and English and/or an interview.

Year 1 corresponds to Year 7 of the UK educational system. As the school runs a six-year secondary programme, its pupils graduate having completed Year 12. Lower school pupils, Years 1-3, follow a broad curriculum consisting of 14 compulsory subjects. Upper school pupils, Years 4-6, study 6 core subjects plus 3 to 5 additional optional subjects. In addition to the school work, which is geared towards the Apolytirion, pupils may take the IGCSE, GCE AS and A Level/International A Level examinations in their optional subjects. Alternatively, in Years 5 and 6 pupils may follow the 2-year International

Baccalaureate Diploma Programme which also leads to the Apolytirion and The Diploma of the International Baccalaureate/Diploma Programme Courses Results.

The school fosters a healthy competitive environment and runs comprehensive mandatory extra-curricular activities programme with an aim of enriching pupils' knowledge and hands on experience outside the academic arena. For example, pupils are given opportunities to develop their leadership skills by organising various fundraisers, by attending specialized summer schools or volunteering in summer programmes abroad. Pupils are continuously encouraged to step out of their comfort zone in order to learn to help others and to broaden their international perspective. Consequently, these experiences inspire them to become responsible and compassionate young people aware of the challenges ahead. Thus, PASCAL English School graduates meet the expectations and the requirements of highly competitive universities worldwide.

The graduates secure placements at top UK, other European, USA and other worldwide universities based on the Apolytirion only or the Apolytirion with other secondary school leaving qualifications (GCE A Levels/IAL or The Diploma of the International Baccalaureate/Diploma Programme Courses Results).

CURRICULUM

In Years 1-3 (corresponding Years 7-9 of the UK educational system) the school offers a high standard of general education and sets the foundations for more specialised learning in Years 4-6. The subjects taught are: English, Drama, Greek, Classical Appreciation, French, Mathematics, History, Science (Physics, Chemistry and Biology), Geography, Religious Knowledge, Art, Music, Physical Education and Computing. All subjects are taught in English from Year 1, except Greek, Religious Knowledge and Classical Appreciation which are only taught to the Greek language native speaking pupils. Non-native Greek-speaking pupils take Greek as a second or Greek as a foreign language and/or Greek History and/or Religious Studies and/or additional support in the English language.

All Day School is offered on an optional basis to the pupils in Years 1-3. The subjects taught in the All Day School are Mathematics, Science and English and the purpose is:

- To help pupils to develop their study skills and to become independent learners
- To review the material taught in the morning school hours only in smaller groups
- To offer additional practice and preparation for upcoming tests/examinations in the given subjects
- To offer extension work to stronger pupils

In Years 4-6 (corresponding to Years 10-12 of the UK educational system) the school offers a complete programme of study which consists of 6 core subjects and 3 to 5 additional optional subjects including Mathematics which is offered at different levels, leading towards the Apolytirion.

The core subjects are: English, Greek, Greek History, Computing, Physical Education and Religious Knowledge. All subjects are taught in English, except Greek, Greek History and Religious Knowledge which are only taught to native Greek-speaking pupils. Non-native Greek-speaking pupils take Greek as a second language and/or Greek History and/or Religious Studies and/or additional support in the English language.

The list of optional subjects includes the following: Mathematics, ICT, Physics, Chemistry, Biology, Economics, Accounting, History, Art, Psychology, English Literature, French and German. Pupils in Year 4 may take the IGCSE examinations in their optional subjects. In Years 5 and 6 they may take the GCE AS and A Level/International A Level examinations respectively. Alternatively, pupils may follow the 2-year International Baccalaureate Diploma Programme (available only in Lefkosia and Larnaka).

External examinations support lessons after school are provided on an optional basis to the pupils in Years 4-6. The purpose of these lessons is exclusively to maximize pupil performance on the external examinations.

PASCAL English School pupils graduate having completed Year 6. Since the school is a six-year secondary school there is no Year 7 (Year 13 of the UK educational system) which enables the pupils to gain a year in comparison to graduates of other English-medium secondary schools in Cyprus or UK.



10 Reasons



why the IB Diploma Programme (DP) is ideal preparation for university

- 1 It increases academic opportunity**
Research* shows that DP graduates are much more likely to be enrolled at top higher education institutions than entrants holding other qualifications.
- 2 IB students care about more than just results**
Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.
- 3 It encourages you to become a confident and independent learner**
For example, the extended essay requires independent research through an in-depth study.
- 4 It's an international qualification**
The DP is recognized globally by universities and employers.
- 5 Graduates are globally minded**
Language classes encourage an international mindset, key for increasingly globalized societies.
- 6 The IB encourages critical thinking**
Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.
- 7 DP students have proven time management skills**
Take good study habits and strong time management to further education and the working world.
- 8 It assesses more than examination techniques**
Learn to understand, not just memorize facts or topics and prepare for exams.
- 9 Subjects are not taught in isolation**
Theory of knowledge (TOK) classes encourage you to make connections between subjects.
- 10 It encourages breadth and depth of learning**
You are able to choose courses from six subject groups and study subjects at different levels.

*Based on IB research - www.ibo.org/research

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INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

The International Baccalaureate Diploma Programme (IBDP) is a pre-university 2-year programme which equips pupils with the skills and attitudes necessary for success in higher education and employment. Holders of the Diploma have access to the world's leading universities (Oxford, Harvard and the Sorbonne were amongst the first universities to recognise it in the early 60s). IB programmes are offered in 4,775 accredited schools in over 145 countries (October 2017 statistics). PASCAL English School in Lefkosia and Larnaka are accredited IB World Schools.

The Diploma of the International Baccalaureate is awarded to pupils who successfully complete all the requirements of the programme. The awarding authority is the International Baccalaureate (IB). Diploma Programme Courses Results are awarded to pupils who pass the IB examinations in individual subjects. Pupils who successfully complete all the promotion requirements of PASCAL English School are also awarded the PASCAL English School Apolytirion.

In order to obtain The Diploma of the International Baccalaureate pupils must follow a total of six subjects from six groups of subjects (as in the diagram), 3 subjects at higher level and 3 subjects at standard level over a period of two years. The list of subjects includes the following: English, Greek or any other mother language, Foreign Language, Mathematics, Physics, Chemistry, Biology, ITGS, Economics, History and Art. Also pupils must:

- Complete a research paper called Extended Essay, of approximately 4,000 words on a topic of their choice
- Take a course in critical thinking skills Theory of Knowledge and write a 1,200-1,600 word essay on prescribed title
- Complete a programme of Creativity, Action and Service activities

EXTRA-CURRICULAR ACTIVITIES

The school runs a comprehensive programme of extra-curricular activities in order to give pupils a plethora of opportunities to develop their leadership skills, talents and interests. The activities promote healthy competition amongst the pupils while at the same time they encourage good behavior, intellectual curiosity as well as creativity and compassion. As a result, pupils having stepped out of their comfort zone are ready for the challenges of life after school. Moreover, the deeply meaningful experiences enrich and strengthen pupil university applications to top universities.

Examples of activities:

- Debates/Public Speaking/Forums/Exchange Programmes participation (Mediterranean Model United Nations, European Youth Parliament, Socrates, Comenius, The Benjamin Franklin Transatlantic Fellows)
- Artistic Activities (The Hidden Talents' Evening, theatrical and musical performances, art exhibitions, fashion shows)
- Charity/Volunteering Work. Pupils work with established charities, organise independent fundraisers and volunteer in the local community as well as abroad in matters such as access to healthcare and animal safety in underprivileged environments.
- Clubs (Archery, Water Polo, Swimming, Diving, Entrepreneurial, Drama, Sports, Engineering, Cycling, Journalism, Photography, Arts & Crafts, Self Defence, First Aid, Fire Fighting, Sailing, Environmental, Music, Astronomy, Rock Climbing, Biomedical, Formula 1). Pupils choose a club each year and they attend 5 club sessions per year. Each club session takes place on a full school day.
- Houses (Apollo, Artemis, Demetra and Poseidon). Pupils are allocated to Houses for the duration of their life at school. They collect House Points or may be given Demerit Points for themselves and for their House at the same time. Pupils as House members elect House Captains and they jointly organise House Events such as The Hidden Talents' Evening.
- Excursions (educational and recreational trips locally and abroad)
- Athletics (track and field events, swimming galas, school teams, participation in national and international tournaments)
- The International Award for Young People (The Duke of Edinburgh Award)



Cant Paraschos

"My school offered me countless opportunities that would otherwise be veiled from me. Spending the whole of my secondary education at PASCAL English School allowed me to partake in unforgettable experiences, ranging from being a member of the illustrious European Youth Parliament "family", to "chatting" with Royals in the Buckingham Palace. The achievement I'm most proud of however, was being accepted by The University of Glasgow, the fourth-oldest in the English-speaking world and founding member of the Russell Group; once at university it became apparent to me that the teaching methods from my school gave me an advantage over my peers, not just academically, but socially, and in terms of being a responsible adult too. It would be a blatant lie not to admit that PASCAL was the driving force in sculpting the most fun and rewarding years of my adult life."



Proud to deliver





CAREERS COUNSELLING

The school affords its pupils an ongoing counselling service regarding further studies, university applications and career opportunities. More specifically, the school:

- Organises presentations and meetings with pupils/parents/guardians regarding optional subjects and university study prospects
- Facilitates careers tests
- Organises university visits/fairs
- Advises pupils on other external qualifications (LNAT, BMAT, UKCAT, IMAT, SAT, Access Certificate/ Pancyprian Examinations, etc.)
- Advises pupils on summer school and volunteering programmes abroad (Oxford Royale Academy, Oxbridge Academic Programmes, Rustic Pathways, etc.)
- Handles university applications including reference letters and guidance on personal statements
- Advises pupils on scholarships and financial aid such as tuition fee loan from the Student Loans Company (SLC) for undergraduate studies in the UK
- Organises career speeches/fairs
- Supervises a work experience programme which supports the pupil's portfolio



Chrystalo Andreou

"Looking for experiences to feed my passion I stumbled upon Rustic Pathways. Through the organisation I travelled to Thailand to help teach English at a children's home in rural Chiang Mai and also volunteered at an Elephant orphanage. What motivated me to seek such a program is the fact that I have always wanted to become a veterinarian and giving back to the community is something that I enjoy doing. Living in tents in rural villages for multiple weeks was such a humbling experience. I got to interact with different people from different backgrounds, different cultures and different nationalities and was fortunate enough to live as they were living - away from technology, eating with my fingers, sleeping on the floor and planting rice in mud fields. Getting to work with mahouts (elephant keepers) and becoming one myself was an unbelievable experience as I got to interact with this wild, magical creatures in their natural habitat away from tourists and commercial settings. My time in Thailand is something that I will forever treasure; it has given me lifelong lessons and has completely changed me as a person. Through that I became more independent, appreciative, a more well-rounded person and have gained a sense of gratitude for different cultures. As an IB student I was able to count my time in Thailand as CAS, which was an extra bonus. When applying to universities in the UK for Veterinary Medicine, this experience has helped me show that I was dedicated and passionate enough to go out of my comfort zone and get involved in different things while helping both humans and animals. I believe that this was one of the things that played a role in me being accepted to attend the University of Liverpool for Veterinary Medicine."

ACHIEVEMENTS

The school fosters a healthy and inspiring competitive environment. Throughout the school life, apart from taking part in the school competitions, pupils also take part in numerous national and international competitions, conferences and events.

PASCAL English School pupils, continuously, achieve Highest International Subject Mark awards in various subjects (IGCSE/GCE A Levels/ IAL), Medallions in various subject Olympiads and first places in the Cyprus Ministry of Education and Culture and other national and international competitions. Also, they achieve first places in various national and international sports competitions.

The unique option of exiting with a combination of various secondary school leaving qualifications (PASCAL English School Apolytirion or Apolytirion with GCE A Levels or Apolytirion with The Diploma of the International Baccalaureate/ Diploma Programme Courses Results) guarantees our graduates a successful university placement at the top UK, other European, USA and worldwide universities. Some UK top and Russell Group universities which have recently offered places to our pupils are: Bath, Birmingham, Bristol, Cambridge, Cardiff, Durham, Edinburgh, Exeter, Glasgow, Imperial, King's, Lancaster, Leeds, Liverpool, Loughborough, LSE, Manchester, Newcastle, Nottingham, Queen Mary, Southampton, Surrey, UEA, UCL, Warwick and York. Other European and USA universities which have offered places to our graduates are: Munich (Germany), Charles (Czech Republic), Semmelweis (Hungary), Lund (Sweden), Erasmus (Netherlands), Le Roches (Switzerland), Columbia, Brown, Rutgers (USA), Toronto (Canada).

LATEST EXTERNAL EXAMINATIONS AND UNIVERSITY PLACEMENT FIGURES:

IGCSE PASS RATE (A*-C):

95%

GCE A LEVELS / IAL PASS RATE (A*-C):

91%

THE DIPLOMA OF THE INTERNATIONAL BACCALAUREATE PASS RATE (AVERAGE SCORE 35):

100%

PLACEMENT AT UCAS "FIRST CHOICE" UNIVERSITY:

100%

ANNUAL RUSSELL GROUP UNIVERSITY PLACEMENT:

14
AT
UNIVERSITIES
OUT OF 24

AVERAGE UK UNDERGRADUATE DEGREE CLASSIFICATION OF OUR ALUMNI:

UPPER SECOND
(2:1)



Michalis Kavourides, Medicine, Newcastle, IB 41

"The step up to medical school was always going to be a challenge but PASCAL English School gave me a solid foundation for managing the workload at university. My IB Diploma score was 41. Coming now into my second year of Medical School at Newcastle University I feel the skills I learnt along the way at PASCAL, particularly on the IB Diploma Programme, balancing assignments, presentations, individual study and extra-curriculars, helped the transition to be a smooth one. I also made lasting friendships with classmates, built good relationships with my teachers and I do reflect fondly on my time there."





PASTORAL CARE

The school has an efficient system of pastoral care which reaches out to every single pupil in school. A central principle underlying the pastoral system is that young people are most likely to be successful academically if they feel secure in their school environment. To this end, the school places great emphasis on the importance of effective induction and on-going guidance for each pupil.

The pastoral system of the school is highly efficient and effective in what it sets out to achieve: a secure environment in which all pupils are valued and in which each and every pupil is seen as a whole person. The system aims at developing pupils to their full potential - academically, personally and socially. Through the systematic in-depth approach to pastoral care the school believes that pupils are educated to have broad and balanced personalities, aware of the world around them. The ultimate goal is to send into the world, young adults who have self-discipline, who are prepared to work hard and are equipped to fulfil their own potential. All pupils are expected to be compassionate and well-mannered; to respect other people as individuals; to appreciate the richness of a multi-ethnic, multi-cultural community; to take pride in their appearance; to express themselves clearly; to be principled critical thinkers.

Form teachers are the first point of reference in matters of general welfare and discipline, with Heads of Year, Senior Masters/Mistresses and Head of School providing additional support.

Some of the methods through which the pastoral care aims are achieved are:

- Supporting and monitoring individual pupils
- Personal, Social and Health Education programme (PSHE)
- Form period
- Assemblies
- Parental contact

ATHLETIC SECTION

The main aim of the Athletic Section is to offer an integrated academic and sports programme to athletes that would enable them to maximize their performance and possibly to become professional athletes while at the same time they achieve their maximum academic potential. The Section accepts athletes who belong to teams, academies or clubs and who at the time of the enrolment have demonstrated their potential to become elite athletes.

Currently, the Section has been catering for athletes in the following sports: football, basketball, swimming, water polo and judo.

The academic programme is structured around the daily training of the students-athletes. Hence, the school day starts with training, followed by breakfast after which lessons take place. Depending on the afternoon training programme of their teams, academies or clubs, students may have lunch at school followed by additional lessons after which the training takes place.

In terms of morning in-school sports training, athletes receive specialised coaching, which is supervised by the relevant school technical adviser who is continuously in contact with the teams, academies and clubs of the athletes. The diet is monitored by a licensed sports nutritionist and student-athletes are supported by a sports psychologist. Also, each student-athlete systematically undergoes ergometric testing in order to evaluate his/her performance, progress and goals achievement.



Arestides Costeas

"I found it extremely beneficial for my future that the school's athletic section enabled me to develop as an athlete and to concurrently meet my academic goals. I have been most passionate about achieving my athletic goals as a goal keeper. Owing to the school's structured programme which incorporates sports and academics my university study options were many and I ended up getting \$24,000 scholarship from St. John's University-Long Island (New York) to study BSc Sport Management with specialization in Coaching which has been my dream."





TRANSITION FROM PRIMARY TO SECONDARY

Mindful of the challenges young pupils face when moving from primary to secondary education, the school has a well-established system in place that ensures a smooth transition. Each pupil is consistently monitored individually by a Form Teacher and Head of Year to ensure that his/her pastoral care needs are met and that each child feels included as a valued member of a group. Also, subject teachers and Heads of Department closely monitor pupil academic performance in order to ensure that each child achieves his/her full academic potential and that areas of improvement are identified so that timely corrective action can be taken.

ADMISSION

PASCAL Primary School pupils have direct access to PASCAL English School as they are not required to take the entrance examinations. Pupils coming from other primary schools must pass the entrance examinations in Mathematics and Greek (if Greek native speakers). In addition, all pupils must take the diagnostic test in English upon registration in Year 1. The result of this test helps the school to identify and address the language needs of new pupils. Candidates whose first language is English, take the entrance examinations in English and Mathematics. Candidates who are speakers of other languages take the entrance examination in Mathematics and the diagnostic test in English upon registration. Scholarships based on the entrance examinations results are available. If vacancies should exist in Years 2-6, the school will accept pupils from other secondary schools having examined the most recent progress report and/or having asked the pupil to take a placement examination in Mathematics and English and/or having invited the pupil for an interview.

TRANSPORTATION

A bus service company provides transportation to and from the school. Pupils are picked up either from home or from an agreed collection point near home. Bus service also operates in the afternoon for children who stay for All Day School or have an afternoon commitment such as additional lessons or activities. This bus service applies to Lefkosia and Larnaka.

HEALTH AND SAFETY

The school is committed to providing a safe and healthy working and learning environment for pupils, staff and visitors. In preparing the Health and Safety Policy the school has taken into consideration the relevant legislation. The school cooperates with a licensed nutritionist as regards the canteen items on sale and the food on offer.

BOARDING SCHOOL

Pupil well-being and happiness are of paramount importance. Boarding pupils are supervised at all times. During weekends and school holidays, pupils may choose to sign up for activities (such as karting, sailing, diving, cinema, bowling and other sightseeing, sports or cultural activities), organised and supervised by the school.

Boarding School package comprises the following:

- Tuition fees
- University application school service
- Uniform
- Books and stationery
- Local school trips
- Clubs
- Transportation from the boarding facility to the school and back
- Medical Insurance (medical expenses up to €100,000 per annum)
- Visa related expenses
- Accommodation
- Meals (full board)
- Laundry and cleaning

The school's brand new ultra-modern boarding facility affords its pupils spacious airy mini studios with air-conditioning (warm-cold). Each studio has its own ensuite bathroom, study area, kitchenette and a covered balcony. Studios have their own themed walls and colour schemed modern furniture and a TV with satellite channels. Common spaces such as dining room, study room and the basement hobby area are equally pleasant and give a homely atmosphere feel as pupils eat, study and play together.

The 24/7 supervisors organise many joint activities such as film and popcorn nights, pizza nights to name a few. The boarding facility is conveniently located 5 minute-drive away from the school campus and it is next to the medium sized shopping centre and the city's family ice-cream arcade centre. Right across the road there is a dance school and a gym. The city centre and a cinema are a walk away. The boarding facility has a CCTV, security guard and a card access control. Boarding school rules are explained to the parents and pupils in advance and their main purpose is to ensure that pupils have a safe and enjoyable boarding life which supports learning and ensures academic success.

Pupils are served healthy and nutritionally balanced meals mindful of the pupils' nutritional needs at the particular age.

Boarding School is currently only available in Lefkosia. It affords a truly international environment with pupils coming from France, Belgium, Russia, Ukraine, Iran, China, etc.



Christie-Nasya Sanchez

"My teachers make sure I understand everything before moving on, which I greatly appreciate. I'm very glad that I am so close with some teachers and that I feel comfortable to ask them for help if I need it. The work they give isn't so easy but it's challenging enough to get me thinking.

I have become really close to the Year 5 girls here in the dorms and this has really changed my life. This year I feel blessed with an amazing group of friends that I've really grown to love. Thankfully, our group consists of people from different countries and cultures, which is good for me considering I come from a pretty diverse background. We all get along amazingly and I couldn't ask for better friends. There definitely isn't a dull moment in my life now.

During my time here I have had the opportunity to see different places here in Cyprus such as the mountains and beaches, and they are all really beautiful. I've had experiences both bad and good while I've been here, but I can gladly say that I think my luck is turning around finally. I can't wait to see what other crazy journeys this island has in store for me."



PARENTAL TESTIMONIALS

Minas and Evi Hadjinicolaou

"From the first moment we felt welcome. The personalised approach and professionalism was evident from our very first meetings with the teachers. The guidance and counselling in anything that concerned our children were direct and effective. The school provided the inspiration and the opportunity to all our children to participate in national competitions, to distinguish themselves among students of other schools and to represent their school in Europe.

George, our first child was fortunate to study the International Baccalaureate (IB) Diploma Programme and to obtain, other than the school-leaving qualification (Apolytirion), the IB Diploma with a high score of 41, classified among the top 3% worldwide IB Diploma holders that year. This fact secured him a place to study Economics at University of Warwick. Our other two children, Christos and Anna, secured university placements at the University of Warwick and Nottingham University respectively by obtaining their Apolytirion and by passing International GCE A Levels and IELTS exams. And all these were only through the proper teaching by school teachers and independent study; extra lessons were never needed. Additionally, the role of management and consultation in selecting universities and helping them during the process were significant in securing a position at the desired universities."

Stavros Stavrou

"I was impressed on how quickly our child has settled in with the help and support of all staff. The school cultivates a collaborative learning environment with rigorous academic curriculum. The teachers are of high calibre, very dedicated and they genuinely care about their pupils. They are proactive in their communication with parents, very responsive to concerns, and care enough to stay and help pupils with tutoring even after school hours.

Seeing our daughter motivated, focus and enthusiastic to continue every day her learning journey, gives us the confidence that we took the right decision to join the school. It is clear to us that the school instils the values of discipline, respect, hard work, collaboration and love for knowledge."

Savvas Georgiou

"PASCAL English School has allowed my daughter to blossom. The school's size together with its values, standards, ethics and excellent academics gave us the best high school experience we could have asked for. There is also a very strong sense of community at PASCAL and we are proud to have been part of it."



Ariana Milutinovic Head of School PASCAL English School Lefkosia

"Our school is committed to fostering a warm and caring environment in which each and every child feels safe, valued and appreciated as only then a happy and confident child will be ready to face the challenges of life after school. The school's teaching faculty inspires our pupils to strive for academic excellence at all times. Equally, we are mindful of the importance of the physical development of each pupil and of the importance of raising the awareness of different cultures as our aim is for our pupils to become compassionate global citizens. Therefore, we place a great deal of emphasis on the charitable, social and extracurricular work."

Despina Lioliou Head of School PASCAL English School Larnaka

"This year marks the 15th anniversary of our school, PASCAL English School Larnaka. Our pupils enter our school and we guide them and nurture them so that they develop a growth mindset and love for learning. We give them all that they need in order to be able to succeed. In a world that is changing very fast, we aim to influence and touch our pupils' lives. On one hand we offer academic excellence and on the other hand we provide our pupils with all the other necessary ingredients that will help them become righteous, and socially knowledgeable human beings. Fifteen years of impressive awards, university placements, successful university qualifications and notable career paths. The seeds we plant every single day in our school are visible and we have every reason to feel proud."



Maria Ehrhartsman Head of School PASCAL English School Lemesos

"In the words of Oprah Winfrey, "Education is the key to unlocking the world, a passport to freedom." Not only do we issue our pupils the passport to freedom at PASCAL English School, but we also ensure that there are as many stamps as possible in their passports by the time they graduate. Our teachers go over and beyond what is expected. Visit our school during the holidays and you will see classrooms full of pupils doing revision workshops with our dedicated teachers, rehearsing for plays, drawing up resolutions for Model United Nations and the European Youth Parliament or getting prepared for a hike to attain certification for the International Award (Duke of Edinburgh). Ultimately, we strive to promote a conducive and inclusive learning environment where pupils are given the opportunity to grow academically and socially."



ENGLISH LANGUAGE PROGRAMMES

PASCAL English School offers English language courses suitable for international students who wish to learn or improve their English. The courses run from June to August and are enriched with excursions and various engaging activities. Courses for adults as well as tailor made courses for groups are also on the offer.

Summer programmes for students (juniors 7-12, teenagers 13-17):

- Elementary, Intermediate, Advanced levels
- Full programme (lessons, activities, accommodation)
- Lessons and activities only
- Lessons only

Programmes for adults:

- Elementary, Intermediate, Advanced levels
- Business English
- Examination preparation (e.g. IELTS)
- Flexible in terms of duration (recommended minimum duration 2 weeks)
- Flexible in terms of delivery time (throughout the year)

Why PASCAL English School and why Cyprus?

- European Union member
- English widely spoken (Commonwealth country)
- Multilingual, safe and caring environment
- The highest percentage of students studying in UK universities (population wise)
- Sunny weather all year round, golden sand beaches with crystal waters
- State of the art facilities
- Qualified and experienced teachers
- Mix of nationalities
- Variety of fun and interesting activities
- Excellent preparation for joining our boarding school



THE BIGGEST PRIVATE ORGANISATION
IN PRIMARY AND SECONDARY
EDUCATION IN CYPRUS



IN **LEFKOSIA,**
LARNAKA &
LEMESOS

1800+
STUDENTS

300+
TEACHERS
& OTHER STAFF

GCE A LEVELS

**IB WORLD
SCHOOLS**

**DAY &
BOARDING**



CONTACT DETAILS

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PASCAL ENGLISH SCHOOL



PASCAL SCHOOLS