

# BIELDIE'S SUMMER SCHOOL

**ACADEMY PROSPECTUS 2017** 











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Academies offer professional tuition in a range of sports, leisure pursuits, creative activities and academic subjects and are designed to increase students' skills, technique and knowledge.

Academies, which are optional, enable students to customise their course and provide the opportunity to carry on learning outside the classroom in small, supervised groups.

Academies can bring many benefits: some stimulate students' creativity, others expand their capacity for reflection and others help students to develop their critical thinking skills. Some raise students' fitness levels and ability, while others help students to improve their self-confidence by challenging them to step outside of their comfort zone.

Every academy, whether it be a sport, creative activity, leisure pursuit or academic subject will help students to develop their communication skills, confidence in speaking and fluency.

Academies are available for all levels: Beginner, Elementary, Intermediate and Advanced. Beginners will start with the basics while advanced students will perfect their technique and skills.

Some academies offer a certified award or internationally recognised qualification upon completion.

# SPORTS

# **ADVENTURE SPORTS**

#### **Summary**

Centres: Windlesham and Lancing

Venue: External venue
Hours: 4½ hours per week

(3 x 1½ hour sessions)

Days: Three days out of Monday, Tuesday, Thursday and Friday

Ages: 11–18

Levels: Beginner, Elementary,

Intermediate and Advanced

Instruction: In small groups, depending

on the sport  $% \left\{ \left\{ 1\right\} \right\} =\left\{ 1\right\} =\left\{ 1\right\}$ 

Fee: £250 per week

#### **Dates**

Week 2: 9–15 Jul Week 5: 30 Jul–5 Aug

#### **Objectives**

- To exercise your own judgment to assess and control risk
- To be aware of your own abilities and limitations
- To challenge you to step outside of your comfort zone
- To feel a sense of excitement
- To improve self-confidence
- To enhance your fitness level
- To feel satisfaction for achieving a challenge through your own effort
- To increase your vocabulary relating specifically to the sports undertaken

#### **Further information**

Academy consists of three sports per week which may include: Abseiling, Canoeing, Climbing, Kayaking, Paddle Boarding, Raft Building, Target Sports, Wake Boarding.















# **FISHING**

#### **Summary**

Centres: Vinehall

Venue: Pond/lake on campus

Hours: 6 hours per week

(4 x 1½ hour sessions)

Days: Monday, Tuesday, Thursday

and Friday

Ages: 8–12

Levels: Beginner, Elementary,

Intermediate and Advanced

Instruction: One teacher per 10 students

£150 per week

#### **Dates**

Fee:

Week 3: 16–22 Jul Week 5: 30 Jul–5 Aug

- To learn the basics in fishing including hooks, sinkers, bobbers, how to rig, tie fishing knots and fish with a variety of baits
- To understand fishing strategies and techniques and learn why fish use structure and cover
- To be aware of the importance of fishing safety including water safety and handling of fishing gear
- To develop your skills and competencies in using fishing equipment and bait
- To exercise your patience whilst waiting for a bite, the slow and steady handling whilst reeling and landing a fish quickly
- To master proper release methods when discharging the fish back into the water
- To build confidence in working independently
- To increase your vocabulary relating specifically to fishing

# **FLYING**

#### **Summary**

Centres: Lancing

Venue: At a flying school based

at Shoreham Airport, close to Lancing

Hours:  $1\frac{1}{2}$  hours per week

(2 x 45 minute lessons)

Days: Usually Monday and Tuesday

Ages: 13–18

Levels: Beginner, Elementary,

Intermediate and Advanced

Instruction: One fully-qualified flying

instructor per student

Fee: £650 per week

#### **Dates**

Week 2: 9–15 Jul Week 5: 30 Jul–5 Aug

#### **Objectives**

- To learn the basics of flying
- To understand the correct use of checklists
- To master take-off procedures
- To develop your knowledge of the use of the power and flaps
- To be taught the effects of the primary controls
- To maintain straight and level flight
- To execute the climb, descend and landing
- To increase your vocabulary relating specifically to flying

#### **Further information**

- You must have perfect vision (glasses or contact lenses are acceptable) and be in good general health
- Your level of English must be at least Pre-Intermediate (A2)
- In addition to your own flying lessons, another student or staff member will usually sit in the back of the plane while you are receiving your flying instruction
- The plane has dual-controls, so the instructor can take control at any time
- There is no personal insurance cover for flying lessons
- You will receive a logbook that officially records flying hours; this can go towards gaining a Pilot's licence

















# **FOOTBALL**

#### **Summary**

Centres: Windlesham, Dicker

and Lancing

Venue: Football pitch at a central

location to the Bede's centres.
One session per week at
the American Express Elite
Football Performance Centre

Hours: 6 hours per week

(4 x 1½ hour sessions)

Days: Monday, Tuesday, Thursday

and Friday

Ages: 11–18

Levels: Beginner, Elementary,

Intermediate and Advanced
One coach per 12 students

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Fee: £150 per week

#### **Dates**

Instruction:

Week 2: 9–15 Jul Week 4: 23–29 Jul Week 6: 6–12 Aug

#### **Objectives**

- To learn the rules of football
- To master ball control and passing techniques
- To raise fitness level and agility
- To improve your ability to make quick (and the correct) decisions
- To increase your positional and spatial awareness
- To enhance your shooting techniques
- To develop position-specific control and movement
- To encourage team work and communication
- To increase your vocabulary relating specifically to football

#### **Further information**

The academy will include a training session at the American Express Elite Football Performance Centre and training ground to renowned English Championship Club Brighton & Hove Albion. In addition, during free time on one of the afternoons, students will receive a tour of the Brighton & Hove Albion Amex Stadium where they host many Championship League football matches throughout the season. Where possible, the academy concludes with a friendly Inter-Schools tournament.

# **GOLF**

#### **Summary**

Centres: Dicker and Lancing

Venue: At a golf club close to the centre

Hours: 6 hours per week

(4 x 1½ hour sessions)

Days: Monday, Tuesday, Thursday

and Friday

Ages: 12–18

Levels: Beginner, Elementary,

Intermediate and Advanced

Instruction: One coach per 10 students

Fee: £250 per week

#### **Dates**

Week 1: 2–8 Jul
Week 3: 16–22 Jul
Week 5: 30 Jul–5 Aug
Week 7: 13–19 Aug

- To develop your knowledge of the fundamentals of golf
- To enhance your course knowledge and management
- To practise the mechanics of the golf swing
- To increase the long game and the short game
- To know the different golf formats
- To play some holes of the course
- To progress further around the golf course
- To increase your vocabulary relating specifically to golf













# **HORSE RIDING**

#### **Summary**

Centres: Eastbourne, Vinehall,

Handcross, Windlesham,

Dicker and Lancing

Venue: At riding stables near the

centre. There may also be the opportunity for students to go on a hack (horseback walk) close to

the riding stables

Hours: 3 hours per week

(3 x 1 hour sessions)

Days: On three days out of Monday,

Tuesday, Thursday and Friday

Ages: 6–18

Levels: Beginner, Elementary,

Intermediate and Advanced

Instruction: Students receive instruction

in small groups

Fee: £250 per week

#### **Dates**

#### Eastbourne & Dicker:

All Weeks

Vinehall: Week 2: 9–15 Jul

Week 4: 23–29 Jul Week 6: 6–12 Aug

Handcross: Week 3: 16–22 Jul

Week 5: 30 Jul-5 Aug

Week 7: 13–19 Aug

Windlesham: Week 3: 16-22 Jul

Week 5: 30 Jul-5 Aug

Lancing: Weeks 1–3: 2–22 Jul

Week 5: 30 Jul-5 Aug Week 7: 13-19 Aug

#### **Objectives**

- To understand and achieve safe position and handling of a pony or horse
- To demonstrate control and give effective signals to the pony or horse when mounted
- To recognise the importance of balance in walk and trot
- To be able to mount, ride and walk in trot independently
- To practise the canter transition (if possible)
- To experience riding on different terrains
- To ride over poles and fences (if possible)
- To develop riding skills and build your confidence
- To increase your vocabulary relating specifically to horse riding

#### **Qualifications & Certified Awards**

- Certificate of Achievement of Individual Level of Attainment
- Souvenir rosette

#### **Further information**

Students will be given additional tuition, extra to the three hours of riding, in Stable Management (horse care) at the riding stables.

# **ROOKIE LIFEGUARD**

#### **Summary**

Centres: Vinehall

Venue: Swimming pool on campus

Hours: 6 hours per week

(4 x 1½ hour sessions)

Days: Monday, Tuesday, Thursday

and Friday

Ages: 8–12

Levels: Beginner and Elementary (for

Intermediate and Advanced

please contact us)

Instruction: One teacher per 10 students

Fee: £200 per week

#### **Dates**

Week 3: 16–22 Jul Week 5: 30 Jul–5 Aug

#### **Objectives**

- To build confidence in the water
- To swim and enjoy the water safely both in shallow and deep water
- To learn valuable survival, rescue and sports skills through varied activities using colourful materials
- To gain independence and confidence while learning vital life skills to help yourself, friends and family stay safe in the water
- To motivate you to get involved and be engaged
- To enhance your fitness level
- To feel satisfaction for achieving a challenge through your own effort
- To increase your vocabulary relating specially to the Rookie Lifeguard Water Safety Award

#### **Qualifications & Certified Awards**

 RLSS (Royal Life Saving Society) Rookie Lifeguard Water Safety Award — Stage 1 of the Bronze Award

Participants will be able to continue working towards the Stage 2 Silver Award and Stage 3 Gold Award on completion at their leisure.















### **SAILING**

#### **Summary**

Centres: Handcross, Windlesham,

Dicker and Lancing

Venue: External venue

Hours: 8 hours per week (4 x 2 hour sessions)

Days: Monday, Tuesday, Thursday

and Friday

Ages: 10–18

Levels: Beginner and Elementary

(for Intermediate and Advanced

please contact us)

Instruction: In small groups Fee: £250 per week

#### **Dates**

#### Handcross & Windlesham:

Week 4: 23-29 Jul

Week 6: 6–12 Aug

Dicker: Week 3: 16–22 Jul

Week 5: 30 Jul-5 Aug Week 6: 6-12 Aug

**Lancing:** Week 1: 2–8 Jul

Week 4: 23–29 Jul Week 7: 13–19 Aug

#### **Objectives**

- To exercise your own judgment to assess and control risk
- To be aware of your own abilities and limitations
- To challenge you to step outside of your comfort zone
- To feel a sense of excitement
- To improve self-confidence in the water
- To acquire practical knowledge of all aspects of dinghy sailing
- To enhance your fitness level
- To feel satisfaction for achieving a challenge through your own effort
- To achieve confidence and competence in sailing a triangular course, rigging of a vessel, tacking, gibing and be able to recover the boat from a capsize
- To increase your vocabulary relating specifically to sailing

#### **Qualifications & Certified Awards**

- RYA (Royal Yachting Association)
   Internationally recognised qualification in dinghy sailing
- Recorded hours in logbook to be able to gain further experience worldwide

# **SCUBA DIVING BEGINNERS**



#### **Summary**

Centres: Handcross, Windlesham,

Dicker and Lancing

Venue: Swimming pool on campus

Hours: 8 hours per week

(4 x 2 hour sessions)

Days: Monday, Tuesday, Thursday

and Friday

Ages: 10–18

Levels: Beginner and Elementary

Instruction: In small groups Fee: £400 per week

#### **Dates**

Dicker: Week 1: 2—8 Jul

Week 4: 23-29 Jul

**Handcross:** Week 2: 9–15 Jul **Lancing:** Week 3: 16–22 Jul

Week 6: 6-12 Aug

Windlesham: Week 3: 16-22 Jul

#### **Further information**

- You need adequate swimming skills and be in good physical health
- Your level of English must be at least Pre-Intermediate (A2)
- No prior experience with scuba diving is required
- There is no personal insurance cover for Scuba Diving

#### **Objectives**

- To begin the process of becoming a PADI (Professional Association of Diving Instructors) qualified Open Water Diver
- To use basic scuba gear including a mask, snorkel, fins, regulator, buoyancy control device and tank
- To learn the basics of recreational scuba diving within confined water
- To understand basic principles of scuba diving
- To build confidence in the water and gain knowledge of water safety
- To enhance your fitness level
- To feel satisfaction for achieving a challenge through your own effort
- To increase your vocabulary relating specially to scuba diving

#### **Qualifications & Certified Awards**

- PADI Open Water Diver Referral this does not qualify you to dive without an instructor
- Online Independent E-Learning Certification to be completed at home prior to the commencement of the course in the LIK
- Official PADI Diving Logbook recorded confined water diving hours can go towards gaining the full PADI Open Water Diver Qualification at your leisure at any certified PADI centre worldwide

Please note, the full **PADI** course training pack will be supplied to complete the E-Learning, of which multiple languages are available.









# **SCUBA DIVING & OPEN WATER**



#### Summary

Centres: Handcross, Windlesham,

Dicker and Lancing

Venue: Swimming pool on campus (Week 1)

and Diver's Cove diving lake (Week 2)

Hours: Week 1: 8 hours (4 x 2 hour sessions)

Week 2: 12 hours (includes 4 x open water

diving experiences)

Days: Week 1: Monday, Tuesday, Thursday

and Friday

Week 2: Sunday and Wednesday

Ages: 10–18

Levels: Beginner and Elementary

Instruction: In small groups
Fee: £550 in total



Dicker: Weeks 1–2: 2–15 Jul,

Weeks 4-5: 23 Jul-5 Aug

Handcross: Weeks 2–3: 9–22 Jul Lancing: Weeks 3–4: 16–29 Jul

Weeks 6–7: 6–19 Aug

Windlesham: Weeks 3-4: 16-29 Jul

#### **Objectives**

- To complete the PADI (Professional Association of Diving Instructors) Open Water Diver qualification
- To use basic scuba gear including a mask, snorkel, fins, regulator, buoyancy control device and tank
- To learn the basics of recreational scuba diving within confined and open water
- To understand basic principles of scuba diving
- To build confidence in the water and gain knowledge of water safety

- To enhance your fitness level
- To qualify you to dive with any diver at the same level or higher anywhere in the world up to a maximum of 18 metres in water conditions the same or better than where you trained (maximum of 12 metres for students under 13 years)
- To feel satisfaction for achieving a challenge through your own effort
- To increase your vocabulary relating specially to scuba diving

#### **Qualifications & Certified Awards**

- PADI Open Water Diver Qualification
- PADI Open Water Diver Certificate Card (P.I.C.) —
  this is your passport to your future worldwide diving
- Online Independent E-Learning Certification to be completed at home prior to the commencement of the course in the LIK

Please note, the full **PADI** course training pack will be supplied to complete the E-Learning, of which multiple languages are available.

#### **Further information**

- You need adequate swimming skills and be in good physical health
- Your level of English must be at least Pre-Intermediate (A2)
- No prior experience with scuba diving is required
- This course is for two weeks and must be fully completed to gain the full PADI Open Water Diver qualification
- Open water dives will be completed on Sunday and Wednesday afternoons at a local diving venue. These will replace the normal timetabled excursions
- There is no personal insurance cover for Scuba Diving



# **SWIMMING**

#### **Summary**

Centres: Eastbourne

Venue: Swimming pool on campus

Hours: 3 hours per week

(3 x 1 hour lessons)

Days: Monday, Tuesday and Thursday

Ages: 6-11

Levels: Beginner, Elementary,

Intermediate and Advanced

Instruction: One coach per 10 students

Fee: £150 per week

#### **Dates**

Weeks 1-6: 2 Jul-12 Aug

- To build your confidence in the water
- To improve arm and leg technique within the four main strokes (front crawl, back crawl, breast stroke and butterfly)
- To understand body position within the four main strokes
- To ensure the correct breathing technique is used
- To practise key skills such as gliding, floating and kicking
- To achieve swimming out of your depth
- To encourage jumping and diving into the water
- To increase your vocabulary relating specifically to swimming





















# **TENNIS**

#### **Summary**

Centres: Eastbourne, Vinehall,

Handcross, Windlesham,

Dicker and Lancing

Venue: On the outdoor hard

tennis courts on campus. Eastbourne: at a local

tennis club

Hours: 6 hours per week

(4 x 1½ hour sessions)

Days: Monday, Tuesday, Thursday

and Friday

Ages: 6–18

Levels: Beginner, Elementary,

Intermediate and Advanced

Instruction: One coach per 10 students

Fee: £150 per week

#### **Dates**

**Eastbourne:** Week 1: 2–8 Jul

Week 3: 16–22 Jul Week 5: 30 Jul–5 Aug

Handcross, Dicker & Lancing:

All Weeks

Windlesham: Week 3: 16-22 Jul

Week 4: 23-29 Jul

Week 6: 6-12 Aug

Vinehall: Week 3: 16–22 Jul

Week 5: 30 Jul-5 Aug

#### **Objectives**

- To establish ball sense skills and apply them to tennis
- To use first and second serves effectively
- To learn about court positions and where to stand when competing
- To become more tactically aware and effective in playing the game of tennis
- To develop match play techniques, skills and fitness
- To practice specific techniques to enhance consistency
- To improve your standard of game play
- To increase your vocabulary relating specifically to tennis

#### **Further information**

Academy may include a tour of **Devonshire Park International Lawn Tennis Centre**and home of the **Aegon International Tennis Competition**.

# WINDSURFING

#### **Summary**

Centres: Dicker

Venue: External venue Hours: 8 hours per week

(4 x 2 hour sessions)

Days: Monday, Tuesday, Thursday and Friday

Ages: 12–17

Levels: Beginner and Elementary

(for Intermediate and Advanced

please contact us)

Instruction: In small groups

Fee: £250

#### **Dates**

Week 3: 16–22 Jul Week 5: 30 Jul–5 Aug Week 6: 6–12 Aug

#### **Objectives**

- To exercise your own judgement to assess and control risk
- To be aware of your own abilities and limitations
- To challenge you to step outside your comfort zone
- To gain practical knowledge of all aspects of windsurfing
- To achieve confidence and competence in sailing upwind, downwind, tacking, gibing, rigging and self-rescue
- To obtain a good understanding of keeping safe
- To feel a sense of excitement
- To improve self-confidence in the water
- To enhance your fitness level
- To feel satisfaction for achieving a challenge through your own effort
- To increase your vocabulary relating specifically to windsurfing

#### **Qualifications & Certified Awards**

- RYA (Royal Yachting Association)
   Internationally recognised qualification in windsurfing
- Recorded hours in logbook to be able to gain further experience worldwide







# CREATIVE

## ANIMAL MANAGEMENT

#### **Summary**

Centre: Eastbourne and Vinehall
Venue: Animal Management area at

Dicker or Vinehall and/or a local

farm, zoo or activity centre

Hours: 6 hours per week

(4 x 1½ hour sessions)

Days: Monday, Tuesday, Thursday

and Friday

Ages: 6–12

Levels: Beginner, Elementary,

Intermediate and Advanced

Instruction: One teacher per 10 students

Fee: £150 per week

#### **Dates**

Week 2: 9–15 Jul Week 4: 23–29 Jul Week 6: 6–12 Aug

#### **Objectives**

- To stimulate your curiosity for the natural world
- To increase your sense of responsibility towards animals and other living beings
- To learn about animal biology, typical animal behaviour traits and conservation
- To master the fundamentals of exotic animal management and aquarium management
- To acquire hands-on experience handling and looking after animals
- To develop awareness of animal welfare issues
- To exercise your own judgement to assess and control risk relating to animals
- To increase your vocabulary relating specifically to animals and animal management

#### **Further information**

There is a range of mammals, invertebrates, amphibians, reptiles, birds and fish such as African Grey Hornbills, Yellow Mongoose, Long Nosed Potaroo, Tree Shrews, White Faced Owls, Kinkajou, Boa Constrictor, Royal Python, Chilean Rose Tarantula.

















# **CERAMICS/POTTERY**

#### **Summary**

Centres: Dicker and Lancing

Venue: External venues or pottery studio

on campus

Hours: 8 hours per week

(4 x 2 hour sessions)

Days: Monday, Tuesday, Thursday

and Friday

Ages: 12–18

Levels: Beginner, Elementary,

Intermediate and Advanced

Instruction: One teacher per 6 students

Fee: £200 per week

**Dates** 

Dicker: Week 3: 16–22 Jul

Week 5: 30 Jul-5 Aug

Lancing: Week 2: 9–15 Jul

Week 4: 23-29 Jul

- To exercise your own judgement to assess and control risk
- To learn some of the basic pottery techniques such as making pinch pot vessels, coiling, slab building and throwing
- To enhance your skills and competencies in using ceramics/pottery tools and machinery
- To provide opportunities for you to develop creativity through designing and making products
- To develop your imagination and flair and stimulate your curiosity
- To expand your capacity of self-reflection and self-criticism
- To motivate you to complete creative projects to a high standard
- To feel satisfaction for achieving through your own effort and creativity
- To increase your vocabulary relating specifically to ceramics and pottery

# **COMMERCIAL POP DANCE**

#### **Summary**

Centres: Handcross, Windlesham,

Dicker and Lancing

Venue: In the dance studio on campus

Hours: 6 hours per week

(4 x 1½ hour sessions)

Days: Monday, Tuesday, Thursday

and Friday

Ages: 10–18

Levels: Beginner, Elementary,

Intermediate and Advanced

Instruction: One coach per 14 students

Fee: £200 per week

#### **Dates**

Handcross: Week 3: 16–22 Jul

Week 5: 30 Jul-5 Aug Week 7: 13-19 Aug

Windlesham: Week 3: 16–22 Jul

Week 5: 30 Jul-5 Aug

Dicker: Week 3: 16–22 Jul

Week 6: 6-12 Aug

**Lancing:** Week 2: 9–15 Jul Week 4: 23–29 Jul

Week 6: 6-12 Aug

#### **Objectives**

- To improve awareness about posture and position in Commercial Pop dance
- To develop greater balance, flexibility and strength
- To lose inhibitions and increase confidence
- To gain co-ordination
- To learn dance moves and footwork specific to Commercial Pop dance
- To choreograph and perform Commercial Pop dance routines
- To enhance musicality and performance progressively
- To increase your vocabulary relating specifically to Commercial Pop dance

#### **Further information**

Each academy will conclude with the filming of a music video to the latest pop tracks. The choreography will be learned and perfected during the week and each participant will perform and star in the video on the Friday afternoon. Students will be sent a copy of the edited DVD after the academy course has been completed.











# **GUITAR**

#### **Summary**

Centres: Dicker and Lancing

Venue: Music room on campus

Hours: 4 hours per week (4 x 1 hour sessions)

Days: Monday, Tuesday, Thursday

and Friday

Ages: 12–18

Levels: Beginner, Elementary,

Intermediate and Advanced

Instruction: One-to-One lessons Fee: £200 per week

#### **Dates**

Dicker: Week 1: 2–8 Jul

Week 4: 23–29 Jul Week 7: 13–19 Aug

**Lancing:** Week 3: 16–22 Jul

Week 5: 30 Jul-5 Aug

- To enhance your self-confidence when playing a musical piece
- To learn and/or improve playing technique and instrument understanding
- To develop individual style and flair
- To expand your knowledge of music theory according to your level
- To practise different scales across the instrument
- To improve your posture and positioning when playing
- To increase your vocabulary relating specifically to guitar and music theory

# **PHOTOGRAPHY**

#### **Summary**

Centres: Dicker and Lancing

Venue: Various locations on campus

Hours: 6 hours per week

(4 x 1½ hour sessions)

Days: Monday, Tuesday, Thursday

and Friday

Ages: 12–18

Levels: Beginner, Elementary,

Intermediate and Advanced

Instruction: One teacher per 10 students

Fee: £150 per week

#### **Dates**

Dicker: Week 2: 9–15 Jul

Week 4: 23–29 Jul Week 7: 13–19 Aug

Lancing: Week 1: 2–8 Jul

Week 3: 16–22 Jul Week 5: 30 Jul–5 Aug

- To use a DSLR (Digital Single Lens Reflex) camera creatively using the Manual Mode (I.E. not relying on automatic exposure)
- To understand the essential functions of a DSLR camera (including ISO, aperture, shutter speed and focusing modes) and how to use these to obtain technically competent, creative photographs
- To create attractive, well-composed photographs
- To develop a repertoire of photo-editing skills using Photoshop or similar photo-editing software
- To build an image folio based on a self-generated project
- To establish a wide repertoire of photographic skills and expand the understanding of 'genre' and its application in photography
- To expand the capacity for reflection and to develop critical thinking skills
- To complete a creative project to a high standard
- To increase your vocabulary relating specifically to photography















# **PIANO**

#### **Summary**

Centres: Vinehall and Dicker

Venue: Music room on campus

Hours: 4 hours per week (4 x 1 hour sessions)

Monday, Tuesday, Thursday

and Friday

Ages: 8–17

Levels: Beginner, Elementary,

Intermediate and Advanced

Instruction: One-to-One lessons

£200 per week

#### **Dates**

Fee:

Days:

Vinehall: Week 3: 16–22 Jul

Week 5: 30 Jul-5 Aug

**Dicker:** Week 2: 9–15 Jul

Week 5: 30 Jul-5 Aug

- To enhance your self-confidence when playing a musical piece
- To learn to play a number of new music pieces at the correct tempo/beat
- To explore both classical and modern music
- To develop your knowledge of music theory according to your level
- To practise scales
- To improve your posture and positioning when playing
- To increase your vocabulary relating specifically to piano and music theory

### STAGE & SCREEN

#### **Summary**

Centres: Vinehall, Handcross

and Windlesham

Venue: In the drama studio on campus

Hours: 8 hours per week

(4 x 2 hour sessions)

Days: Monday, Tuesday, Thursday

and Friday

Ages: 8–15

Levels: Beginner, Elementary,

Intermediate and Advanced

Instruction: One teacher per 14 students

Fee: £150 per week

#### **Dates**

Week 2: 9–15 Jul Week 4: 23–29 Jul Week 6: 6–12 Aug

#### **Further information**

Each academy will conclude with a **New Era Academy** assessed performance to be taken on the Friday afternoon followed by a participation presentation. The choices of assessed performances are:

- Choral Speaking: choose two poems suitable to the age of the group and learn them to perform as a spoken choir
- Devised Drama: take a theme, proverb or fairy story dependent on age and devise a prepared improvisation to perform together
- Creative Movement: based on a story, use facial and body expression to re-tell the story through movement not voice. Music will be used

#### **Objectives**

- To appreciate the importance of a warm-up
- To build self-confidence and social skills
- To learn about acting, improvisation, choral speaking and/or creative movement
- To enhance the control of the body, voice and expression
- To use intonation to develop emotion, character or story
- To express an idea using your whole self
- To develop team work abilities
- To improve awareness of the importance of rehearsal and learning lines, moves or character development
- Further development of English language skills including pronunciation, speaking in public and confidence in discussion and collaboration
- To take part in an assessed performance in a friendly, comfortable environment
- To increase your vocabulary relating specifically to drama, choral speaking and creative movement

#### **Qualifications & Certified Awards**

 New Era Academy (NEA) Examination Grade and Certificate

Please note, all **NEA** Examinations are recognised by **Ofqual** (The **Office of Qualifications and Examinations Regulation**).











# ACADEMIC

# **ECONOMICS**

#### **Summary**

Centre: Lancing

Hours: 3 hours per week

(2 x  $1\frac{1}{2}$  hour sessions)

Days: Thursday and Friday

Ages: 15–18

Academic

Level: A Level

Minimum

English Level: B1 (Intermediate)

Instruction: One teacher per 14 students

Fee: £75 per week

**Dates** 

All weeks: 2 Jul-19 Aug

#### **Objectives**

- To gain an insight into real world economics and the dynamic nature of economic activity
- To acquire an understanding of some of the key concepts and principles relating to economics
- To discover the benefits of the practical approach to learning, that is, case analysis
- To increase your vocabulary relating specifically to Economics

- Microeconomics: how the market works
- The economic problem
- Competitive markets
- Macroeconomics: how the economy works
- Economic objectives of a government
- International trade, globalisation and protectionism
- How a country becomes more competitive















# **ENGLISH LITERATURE**

#### **Summary**

Centres: Dicker and Lancing
Hours: 3 hours per week

(2 x 1½ hour sessions)

Days: Monday and Tuesday

Ages: 14–17

Academic

Level: GCSE

Minimum

English Level: B1 (Intermediate)

Instruction: One teacher per 14 students

Fee: £75 per week

#### **Dates**

All weeks: 2 Jul–19 Aug

#### **Objectives**

- To read and study extracts from a number of novels, plays and poems and explore their meaning
- To gain an insight into and be able to identify different literary eras
- To study at least one Shakespeare play and be able to contextualise a scene
- To be able to understand idioms from a specific piece and re-produce them in your own writing
- To practise reading for both gist and detail
- To focus on the use of onomatopoeia in a poem
- To enact a scene of a novel or poem
- To increase your vocabulary relating specifically to English Literature

#### Possible novels, plays, poems

- Romeo and Juliet by Shakespeare
- Macbeth by Shakespeare
- Mrs Dalloway by Virginia Woolf
- Orange Juice by Michael Rosen
- The Canterbury Tales by Geoffrey Chaucer
- Lord of the Flies by William Golding
- Great Expectations by Charles Dickens
- Animal Farm by George Orwell

# INTERNATIONAL RELATIONS

#### **Summary**

Centre: Lancing

Hours: 3 hours per week

(2 x 1½ hour sessions)

Days: Monday and Tuesday

Ages: 15–18

Academic Level:

A Level

Minimum

English Level: B1 (Intermediate)

Instruction: One teacher per 14 students

Fee: £75 per week

**Dates** 

All weeks: 2 Jul-19 Aug

#### **Objectives**

- To develop an understanding of some key terms, concepts and processes involved in International Relations
- To gain an insight into the history and structure of the contemporary international political and economic system
- To learn about some contemporary international issues and consider some daily headlines and topical news
- To study a number of vital research techniques
- To increase your vocabulary relating specifically to International Relations

- Introduction to contemporary International Relations
- Understanding global politics
- International Communication
- · Gender and Society
- · Democracy and Globalisation
- Europe in the World
- The Politics of the United States





















# IT (INFORMATION TECHNOLOGY)

#### **Summary**

Centre: Dicker

Hours: 3 hours per week

(2 x 1½ hour sessions)

Days: Thursday and Friday Ages: 12–13 and 14–17

Academic

Level: Pre-GCSE and GCSE

Minimum

English Level: B1 (Intermediate)

Instruction: One teacher per 14 students

Fee: £75 per week

**Dates** 

All weeks: 2 Jul-19 Aug

#### **Objectives**

- To learn about the different types and components of computer systems
- To be able to process, analyse and present information in a range of different personal and professional contexts
- To gain an insight into current and emerging technologies and their social and commercial impact in the modern world
- To acquire an appreciation of the legal, social, ethical and environmental issues raised by IT
- To develop IT-based solutions to solve problems
- To recognise potential risks when using IT and develop safe, secure and responsible practices
- To become a confident, independent user of IT but also develop the skills to work collaboratively as part of a team
- To increase your vocabulary relating specifically to IT

- ICT Systems and Applications
- Operating Systems and User Interfaces
- Current and Emerging Technologies
- Website development
- Data handling applications
- Graphics production and image manipulation
- · Monitoring and tracking systems
- Recognition systems

# **MANAGEMENT**

#### **Summary**

Centres: Dicker and Lancing
Hours: 3 hours per week

(2 x 1½ hour sessions)

Days: Monday and Tuesday

Ages: 14–17

Academic

Level: GCSE

Minimum

English Level: B1 (Intermediate)

Instruction: One teacher per 14 students

Fee: £75 per week

#### **Dates**

All weeks: 2 Jul-19 Aug

#### **Objectives**

- To understand how customers and consumers behave
- To study some of the practical aspects of motivating workers
- To gain an insight into the challenges of being a manager
- To develop an understanding of the psychology of human behaviour
- To recognise a range of different perspectives on leadership, including sociological, psychological, functional and critical
- To consider suitable ways by which businesses might recruit and retain their employees
- To learn about the core concepts of Total Quality Management
- To increase your vocabulary relating specifically to Management

- · People in Business
- Leadership and Performance Management
- Motivating People
- Managing Knowledge
- Decision-Making
- Consumer Behaviour
- Human Resource Management
- Total Quality Management
- Managing Yourself

















### **MATHS**

#### **Summary**

Centres: Dicker and Lancing
Hours: 3 hours per week

(2 x 1½ hour sessions)

Days: Thursday and Friday Ages: 12–13 and 14–17

Academic

Level: Pre-GCSE and GCSE

Minimum

English Level: B1 (Intermediate)

Instruction: One teacher per 14 students

Fee: £75 per week

#### **Dates**

All weeks: 2 Jul-19 Aug

#### **Objectives**

- To develop an understanding of some key mathematical concepts and principles
- To increase confidence in mathematics and recognise the importance of mathematics in society
- To acquire and apply mathematical concepts to solve everyday problems
- To reason mathematically, make deductions and inferences and draw conclusions
- To comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context
- To use mathematics to develop models of real situations
- To increase your vocabulary relating specifically to Mathematics

- Algebraic Equations
- Quadratic Equations (including the Quadratic Formula and Completing the Square)
- Equations of Straight Lines (including Midpoints of Line Segments and Parallel and Perpendicular Lines)
- 3D Shapes (including Volumes of Prisms, Cones, Spheres and Frustums)
- Calculations with Fractions (including Algebraic Fractions)
- Circle Theorems
- Transformations
- Area and Circumference of a Circle (including the Area and Perimeter of Partial Circles)
- Probability
- Indices and Surds
- Trigonometry (including the Sine and Cosine Rules)

# **SCIENCE**

#### **Summary**

Centre: Dicker

Hours: 3 hours per week

(2 x  $1\frac{1}{2}$  hour sessions)

Days: Monday and Tuesday
Ages: 12–13 and 14–17

Academic Level:

Pre-GCSE and GCSE

Minimum

English Level: B1 (Intermediate)

Instruction: One teacher per 14 students

Fee: £75 per week

**Dates** 

All weeks: 2 Jul-19 Aug

#### **Objectives**

- To develop an understanding of some key scientific concepts and principles within the disciplines of Biology, Chemistry and Physics
- To learn some essential aspects of methods, processes and uses of science
- To appreciate some of the complex and diverse scientific phenomena that exist in the natural world
- To expand upon and apply observational, practical, modelling and problem-solving skills both in the laboratory and in the field
- To establish an ability to evaluate scientific claims through a critical analysis of the methodology, evidence and conclusions
- To inspire curiosity about the natural world, how science works and its relevance to everyday life
- To increase your vocabulary relating specifically to Science

- Atomic structure and the periodic table
- Bonding, structure and the properties of matter
- Chemistry of the atmosphere
- Acids and Alkalis
- Energy
- · Collision Theory
- Cell Biology
- Infection and Response
- Ecology













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